

Name: \_\_\_\_\_

## 'We Are Purple Class' First-Half Autumn Term

Welcome back to the new school year. We hope you have all had a great summer. As a real fresh start we have renamed ourselves 'Purple Class' and our theme for the half term is aimed at helping the children to settle in to new routines, to learn and play together cooperatively and to take care of each other and their classroom. We will create a 'Purple Class' display including the childrens' self portraits. In Science we will learn about the human body and the differences between humans and animals, particularly how we grow and change over time. In Geograpy we will learn about changes in the local area that have happened over the years and the children will make a 3D map of the streets around the school. In RE we will focus on Christianity and Harvest Festival. The children will use computers to support their learning in all subjects, becoming more familiar with the key board and icons and learning to open programmes independently.

We will have P.E. on Mondays and Fridays. Children should bring P.E. kits in on Mondays and take them home to be washed on Fridays. **Please also ensure that earrings are not worn on P.E. days** and that your child wears the correct school uniform. everyday.

Thank you for class fund contributions to date. This voluntary contribution of 50p a week helps us to buy consumables such as ingredients for cooking, play dough and other tactile items.

In Literacy the children will be reading, retelling and acting out familiar stories. They will talk about their own related experiences and use these ideas to create and record their own story.

We will also be looking at a range of information books and learning about labels and captions. The children will create labels and captions for displays in their class room and for a class book

In Maths Purple class will be counting, ordering, reading and writing numbers to 20 and beyond. We will be adding by counting on and learning that addition can be done in any order. We will learn to subtract one digit from two digit numbers using counters and cubes. We will then move on to patterns and sequences in number and shape and identifying numbers that are 1 or 10 more or less than given numbers. The children will recap their knowledge of 2D shape and begin to learn the names and features of 3D shapes.

### **Trips**

Tues 15<sup>th</sup> September Maryon Wilson Animal Park

Thurs 1<sup>st</sup> October Eltham High Street

Tues 13<sup>th</sup> October National Portrait Gallery

We look forward to meeting you soon but please call with any questions or comments in the meantime, and don't forget to keep in touch through the home/school books.

Ms Reeves Mrs Martinez Ms Prince