



Primary School
and Children's Centre

Inclusive Learning For All

**Greenacres**
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Learning with pride and confidence

Welcome

I am extremely pleased that you are showing an interest in Greenacres Primary School for your child. We pride ourselves in being a fully active community school where the importance of children's wellbeing is a fundamental part of their learning.

We achieve this through an active partnership with parents where their views and ideas are welcomed, together with the full involvement of the local community and all agencies attached to Children's Services. This is demonstrated by the extensive work in the school to support the whole family and the extension of this into our Children's Centre, which is accessed by many members of the local community.

We believe that children learn in a variety of ways and so take every opportunity to provide them with a range of experiences at school and in different environments. The success of this approach can be seen in the enjoyment of the children's learning and their understanding of the needs of others.

Greenacres is a fully extended school where children enjoy many different out of hours activities and parents are able to access fully qualified childcare from 8am to 6pm for 48 weeks of the year.

Please don't just take my word for it - come and visit us to see what we have to offer.

Barbara Warren
Headteacher



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Governors

Our governors are drawn from a range of different experiences and backgrounds and work closely with all children, parents and staff in the school. They are all extremely supportive and help the staff, parents and children in a number of different ways. For example, governors are responsible for working with the Headteacher and staff in establishing the school vision and values, monitoring and evaluating performance and promoting the school within the community.

Governors meet formally at least once a term but take the opportunity to visit the children at different times of the year, for performances, events or just daytime visits. Parent governors' unique insight into their own children's education means they can help others when required.

They are often to be seen in the playground at the beginning or the end of the day but more formal meetings or requests can be organised through the school office.



School Vision

Our vision for Greenacres Primary is for an inclusive community, where every individual is respected and valued by all. We aim to make our school a place where the encouragement of independent thinking and learning, combined with high expectations, enables all to be successful in achieving their full potential. This in turn will lead to us being an organisation that continually values its role in the wider community and is valued by the community.



Values

In order to continue our positive ethos we expect that:

All adults and children in the school will:

- show a high level of respect and appreciation towards each other and the environment.
- show a pride in their achievement and that of other people.
- develop a good understanding of right and wrong and use this to build positive relationships within the school and their own communities.
- create an open and supportive learning environment that encourages everyone to reflect on their own and others' learning.
- work to produce a safe, stimulating and ordered environment that values children's work and promotes independence of learning.
- support the development of their own and others' physical and emotional well-being, including spiritual, moral and social development.
- show a commitment to supporting the continuing development of all and use this to extend their own skills and those of everyone in the school.
- have high expectations of teaching and learning that are suited to individual learning styles and needs, enabling all to achieve their full potential.
- value and promote good health and hygiene.
- A strong partnership between home and school is essential for children's enjoyment and value of learning.

Equal Opportunities



At Greenacres we create opportunities for children and adults to reach their full potential whilst encouraging their individuality.

Equal opportunities for all is an essential aspect of the school philosophy and is an integral part of all our values. In order to achieve this it may be necessary to vary the support or guidance offered to individuals.

We support this with consideration of culture, race, gender, social and religious differences within all aspects of teaching and learning.

We understand the need for individual beliefs, but will challenge these where necessary to build a stronger community and actively promote the self-esteem of each individual.



We take positive measures to eliminate stereotyping of any kind and ensure that Greenacres is a safe and secure learning environment.

We regularly celebrate group and individual successes.

Achievement

Greenacres' adults and children have high expectations in all aspects of learning and work towards achieving these and thus ensure children reach their full potential.

Teaching:

- Teachers have an in-depth knowledge of their children, including their learning styles, prior experience, needs and abilities and plan accordingly.
- Teachers deliver enjoyable and stimulating lessons with an understanding of a creative curriculum.
- Teachers make good use of relevant resources to support all learning styles.
- Teachers explicitly share learning outcomes at the beginning of lessons, enabling children to have a clear understanding of how to be successful.
- Support is given to individuals or groups where specific needs are identified, including the able.



We recognise the importance of continual staff training and development in order to benefit children's learning.

Learning:

- Children are expected to develop a responsibility for taking an active part in their learning.
- Speaking and listening are active parts of the whole curriculum.
- Children are aware of what they need to learn and are helped to reflect on their learning.
- Children have clear learning targets and an understanding of how to achieve these.
- Teachers use a range of assessment methods and opportunities to support their teaching and the child's learning.

We recognise the importance of good nutrition in helping children to learn and aim to provide this in the form of healthy dinners, fruit breaks and access to drinking water.

Parental Partnership



As a school, we recognise that children and adults have a range of different experiences and home life. We understand that learning is not just a school experience and will seek to enhance all learning as far as possible. We value parent's involvement and support, within school and with the children's learning at home, and recognise that the involvement of parents and carers is fundamental to the ethos of the school.

Parents and carers are welcome to become involved in a variety of ways and school staff will actively promote this participation. We actively promote positive relationships between parents, carers, teachers, children and the wider community.

Communication with parents and carers about their child's learning and progress is an essential part of the relationship between school and home. This is promoted through a range of formal and informal opportunities. The school promotes the early discussion of any concerns from parents or children as an essential way of preventing issues developing.



Parents and carers are expected to support the school with the following:

- Promotion of the values included in the home school agreement; raising children's awareness of the areas included and continuing to emphasise these throughout their child's school years
- Understanding of the importance of attendance and punctuality and the implications of this on children's learning.
- The continuing role of parents as learners and the positive effect of this on the children

We believe that Greenacres Primary School has an important role to play in the local community, through the continued development of positive links with the families involved in the school and we welcome the involvement of each individual.

Access and Inclusion

At Greenacres we believe that all individuals have the right to learn in a supportive and appropriate environment. In order to provide this we consider the needs of all, as individuals and as part of the school community. This provision will take into account the importance of the building and resources as well as the teaching and learning opportunities offered.

Our aim is that each child will reach their full potential with pride and confidence. We foster caring and sensitive relationships between children with a range of differing needs. Sometimes, however, children can demonstrate particular needs, which may require additional help. In order to do this we will use all available resources and seek the advice of other professionals where appropriate. Parents are consulted throughout and given opportunities to agree the provision offered.

At Greenacres we have a programme for identification and intervention. We use our internal specialist staff as well as outside agencies to support children's learning and to ensure all children are taught to their specific needs.

We recognise that there are children with exceptional talents and gifts, and will take every opportunity to ensure that these are nurtured and extended, seeking the advice and opportunities provided by others as an extension of our own provision.



The school building and grounds are well-planned and spacious, providing greater access to different areas and best use of all available space. The premises staff take responsibility for maintaining this high level of provision and are always seeking to improve the learning environment.

A member of staff will always be designated with a specific responsibility for the leadership and development of access and inclusion.



Learning with pride and confidence

Services and Community

Greenacres Primary is an active member of the local community and will always seek to extend these opportunities. This is demonstrated by the high level of services offered to the school and local community and the involvement of children in local community groups and events.

We have a welcoming environment which encourages members of the community to use the wide variety of services available.

These include:

- Children's Centre (including childcare for 0 - 5 year olds).
- Training at the Family Learning Centre, offering opportunities for adult learning and adult and child learning.
- Breakfast Club.
- A range of after school clubs and provisions.
- Toy Library.
- Extended after school care and holiday club



In addition, Greenacres leads the extension of links with other local service providers, aiming to support children and families in other aspects of life, including health and social support.



We provide many opportunities for the children to work with visiting outside agencies:

e.g.;

- Sports specialists,
- Historians,
- Scientists,
- Emergency Services.

The school also benefits from using services provided by the community, including:

- Swimming lessons at the local baths,
- Visits to the Library,
- Educational visits, accessing all areas of the curriculum,
- Local sports facilities



We have strong links with local secondary schools which enables us to take advantage of their specialist teaching and facilities and ensure smooth transition for Year 6 pupils.



Children's Centre

Registered Daycare

Greenacres has a fantastic Children's Centre and is able to provide excellent full-time childcare for up to 41 children aged from 0 - 5 years. The staff are highly qualified and the provision is registered with, and inspected by, Ofsted. The provision adheres to the Ofsted Standards and plans activities based on the Early Years Curriculum.

Childcare for those aged 3 and 4 is a 'wrap-around' provision for children in the school nursery, enabling working parents to be confident that their children are cared for in a high quality setting.



Breakfast Club, After School Club and Holiday Club

The school has an excellent registered childcare facility for up to 32 children aged between 5 and 11. This club offers an extension of the high quality childcare provided to younger children and enables parents to ensure that their children are cared for before and after school and during school holidays. The cost of any childcare can be offset by a claim for Working Tax Credit; our staff can help with any claims. The clubs offer a range of activities, outings during the holidays and a healthy menu for snacks.

Further information can be obtained from the school and the Children's Centre.



Family Services

The Centre also supports families in accessing help from other family services, including Mid-wives, Health Visitors and Job Centre Plus, as well as providing facilities for parents and carers to just spend time together.

In addition, a range of courses and activities is offered to parents and families, as well as individual help if required. These services are co-ordinated by our Community Liaison Worker.

Awards and Achievements

The achievement at Greenacres has been recognised through its many awards and successes within basic skills, sport and learning for all. For many of these awards, we were one of the first schools to be recognised and these have subsequently been renewed, showing our continued success in achieving beyond expectations in many areas.

Our awards include:

- The Basic Skills Award
- The Healthy School Status
- The Inclusion Chartermark
- The Activemark
- The Investor in People Standard



Summary

We hope that this prospectus has provided a good overview of the work of our school but welcome any visits or further questions. Please contact us at the address on the front of this brochure.



Greenacres Primary School complies with the Disability Discrimination Act. If you know anyone who would like a copy of this prospectus in larger print or in another language please let us know and we will do our utmost to comply.

Greenacres

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